

## 2025-2026 School Plan – Hanwell Park Academy

### VISION

Explore – Connect- Grow

### MISSION

**At Hanwell Park Academy we create a safe and accessible space for all to explore, innovate and lead and where connections to self, school, community and the environment are central.**

### VALUES

*Black Bears are Safe, Respectful and Responsible*

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
Develop a common data collection process that outlines the types of data to be collected and the roles and responsibilities for teachers, school leaders, and the academic support teacher.	<p>Create a schedule for <b>common</b> data collection that indicates types of data to be collected by grade level, and when the data is to be collected.</p> <p>Provide Professional Learning for teachers to review ‘assessment <b>for</b> learning’ vs ‘assessment <b>of</b> learning’.</p> <p>Use common data collected to inform instructional practices and provide targeted interventions (flexible grouping when possible)</p> <p>Develop and maintain Learner Profiles to record data related to students’ learning needs/strengths to support transition from one teacher to the next</p>	<p>Stakeholders will follow the data collection process.</p> <p>Teachers will analyze their assessment data on a monthly basis in their PLC meetings.</p> <p>Core Leadership Team will review provincial data, student wellness data, and teacher perception data when it becomes available.</p> <p>Positive trends in student outcomes are observed and correlated with data-driven decisions.</p>	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input checked="" type="checkbox"/> Improvement Process
By the end of the school year, 90% of students and staff will demonstrate	Provide Professional Learning for staff regarding PBIS procedures and best practices	Regular PBIS Meetings to review needs and make decisions to support modeling, teaching	<input checked="" type="checkbox"/> Safety <input checked="" type="checkbox"/> Relationships

\* If you would like to review the School Plan in greater detail, please reach out to the school principal.

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<p>familiarity with the behavioural expectations at Hanwell Park Academy, as outlined in the school-wide matrix. This will be achieved through structured teaching, consistent modeling, and ongoing reinforcement of these expectations throughout the academic year.</p>	<p>Create opportunities to positively recognize students (class draws, monthly assemblies)</p> <p>Develop a data-informed process for Tier 1 &amp; 2 behavioural interventions</p>	<p>and reinforcing expectations. Determine what PL needs to be shared with staff.</p> <p>Staff adopt the PBIS framework in their classrooms. Consistent language used across the school.</p> <p>Students consistently follow school expectations.</p> <p>Students can articulate the school-wide expectations at their developmental level.</p>	<p><input type="checkbox"/> Teaching and Learning</p> <p><input checked="" type="checkbox"/> Institutional Environment</p> <p><input type="checkbox"/> Improvement Process</p>
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